

- F. Important — staff must focus on task and Seminar participants — avoid talk among staff members.
- G. Materials secretary — always ready to distribute materials.
- H. Treasurer - (could be registration or materials secretary) prompt to record and care for offering, return quiz information to teacher.

III. Coded as follows:

- A. **Underlining** - designed to get class participation.
- B. **Bold items** - messages to the instructor.
- C. **All other copy** - information designed to go directly to class.

RS-000

VI. Introduction to lesson study

Lets practice a minute on how to prepare your lessons. Be brief.

- A. Let us turn to page 4 in your lesson outline. Quest. 1 asks us to turn to Revelation 1:1-5 (1800). Notice the number after the text. That tells the page number. Rev. 1:1-4 is on page 1800.
- B. Let us read the text together. Now, keeping our Bibles open, let's look at ques. 1. **Help class find answers**
- C. Let us look at question 2.
- D. On question 3, who will volunteer to find and read John 5:39. Notice — page 1556.

VII. Class time is up. Three announcements.

- 1. Material on table is yours to take.
- 2. Important — study Lesson #1 before we meet again.
- 3. We will allow registration to remain open for a night or two. You have my permission to bring a friend.

LET US HAVE OUR CLOSING PRAYER.



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INTRODUCTION

Welcome! You have chosen to teach a “Revelation Seminar”. These TEACHER NOTES will help you to make the lessons an exciting and rewarding Bible prophecy adventure. They are easy to follow and will help a beginner look like a professional.

The “Revelation Seminar” lessons have been written by Bill May, author of the popular and effective “Amazing Facts Information Folders”. They are composed in crystal clear, logical language. He combines a simple, stimulating style with spiritual scholarship and years of successful soul winning.

It is strongly recommended that you study the booklet “Step By Step Guidelines” on how to conduct a “Revelation Seminar” before you attempt to ‘announce, organize, and teach one. This instruction has been structured from many successful soul winning seminars and should be carefully followed.

Develop your teaching technique to emphasize only the major points of each section. Do not spend too much time on any one question. Move very quickly over the supporting texts.

Class presentation and discussion should flow smoothly.

The secret of your success will be in adding the warmth of your personality. This will enhance the effectiveness of the truths you are presenting. Be positive and enthusiastic at all times. Start and stop on time.

Please use the DECISION QUESTIONS each evening after you have given the quiz and taken the offering. In a casual, yet direct and serious manner, simply ask the questions and have your class place their “X’s” on the envelope. This will lead them into an experience of commitment to the truths they have learned and to the Lord Jesus Christ.

TEACHER’S NOTES & OPENING NIGHT AGENDA

I. Preparation for class:

- A. Tables and Chairs
- B. Overhead and/or 35mm projector
- G. Transparencies and/or slides
- D. Blackboard and chalk
- E. Screen pointer
- F. Registration table
- G. Registration cards
- H. Student name tags or table name cards
- I. Place at each student location:
 - 1. Bible
 - 2. Lesson binder
 - 3. Lesson 1, Exhibits #1 and 2
 - 4. Pen/ruler
 - 5. Survey sheet
 - 6. Quiz envelope
 - 7. Note paper (optional)
- J. Background music
- K. Key to hall
- L Necessary area signs

II. Arrival

- A. All staff must arrive 1½ hours early.
- B. **Staff Orientation** — season of prayer — 30 min.
- C. **Registration Secretary** — friendly and efficient.
- D. **Projectionist** — ready early with equipment set up— background music turned on.
- E. Greeters - (preferably young ladies) to greet participants.

Revelation. This principle unlocks entire Bible.

1. Most don't understand "REVELATION".
2. Some are irritated by those who study it
3. Some say, "REVELATION cannot be understood".
4. But REVELATION CAN BE UNDERSTOOD.
5. Here is the key:
 - a. Of 404 verses in book — 278 from Old Testament
 - b. Key — allow other portions of scripture to interpret REVELATION.
 - c. Jesus and Paul's method of Bible exegesis: John. 5:39; Luke 24:25-27; I Corinthians. 2:13.

VI. Quick overview

A. Let's go to Lesson #1, page 3. Here is how we will study REVELATION.

Scan chapter outline with class.

B. Questions

1. "Do you understand Christ's messages to the 7 churches? You will when through!"
2. Are you familiar with "Four mysterious horsemen"?
You will be in just a few days!
3. Do you know about the 7 trumpets? You will, soon!
4. Who are the two witnesses in sackcloth?
5. What is the mysterious "Mark of the Beast"?
6. When will the thousand years of Revelation 20 begin?
7. When will God's colossal space city come to earth?
These and many other fascinating questions will be answered during our exciting study together.

OPENING NIGHT

I. Friendly warm greetings

II. Introductions

A. Introduce yourself

1. Brief statement who you are.
2. Tell class what to call you.

Pastor

**Brother Bill
Mrs. Jones
Doctor Brown
Jim, etc.**

**Make class feel
comfortable and
warm toward you.**

**B. Invite students to get acquainted -
[Those at same table - nearby]
Urge each one — wear "name tag/card".**

C. Introduce pastor, if present

Explain, he and his church have helped sponsor Seminar.
Say, "He is a great and generous pastor!
Let's give him a hand."
Then invite him to pray — if no pastor, you pray.

III. Ground rules for Seminar

A. Questions are appropriate any time.

1. Raise your hand — wait to be recognized
2. Always direct question to teacher.
3. Help teacher stay on subject

B. Christian conduct

1. All questions will be honoured.
2. Room for disagreement.
 - No room for disagreeableness.
3. Bible and materials

Free/not for sale. For use in Seminar

Only condition — if student drops out before the end, ALL Bible, materials must be returned!

C. Prepare lesson in advance

Important — to make this possible we will give study guides in advance.

IV. Introduce Seminar Materials

A. Bible

1. Bible — God's Word, handle reverently.
 - Pray for Spirit's guidance ~ as you open.
2. Remove cellophane.
 - Show how to "break in."**
3. King James Version.
4. Explain Bible helps.
5. Extol special features.

B. Quiz envelope

1. Quiz — a help in learning.
2. Quiz — a help to teacher to evaluate his teaching.
3. Quiz envelope used for:
 - a Writing quiz answers.
 - b. Free will offerings.
 1. Most expenses paid by Christian friends.

2. Offerings help cover remaining portion.
3. No charge to study Bible.

— Offerings are entirely "free will".

c. No offering tonight.

C. Ruler — to help you underline important texts.

D. Pen — note paper — for your note taking.

E. Loose leaf binder — for class materials.

F. Survey Sheet — explain; go thru with student.

"Let's go through now — Please turn in. This will help teacher adapt teaching to your needs and interests."

G. Diploma — show class diploma.

"You will receive a diploma at the end of this Seminar

H. Lessons

1. Covers book of Revelation
2. Full colour — Christian "Master-Pieces"
3. Colour coded with "Exhibits"

I. Exhibits — Background reading on important subjects.
"Take time to carefully study Exhibits."

V. Lesson One - Brief Overview - Full Study Next class.

A. Next five minutes — most important of this meeting, perhaps of Seminar or even your life, because you will learn "secret key" to