

# TEACHER'S GUIDE



**Lifestyles of the Kingdom-Minded**

**Second Quarter 2025**



## **REAL-TIME FAITH TEACHER'S GUIDE Second Quarter 2025**

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## **WHAT THE LESSONS ARE ABOUT**

**The emphasis of this curriculum** is God's kingdom of grace, being a recruited citizen (steward) of that kingdom, and the battle between it and the kingdom of evil. Being in God's kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God's citizens on this earth. The first lesson of each quarter of the two-year cycle is a different section of the Sermon on the Mount, which is "at once Christ's inaugural address as King of the kingdom of grace and also the constitution of the kingdom" (*The Seventh-day Adventist Bible Commentary*, vol. 5, p. 322).

After the first lesson of each quarter each of the other 12 lessons (or sets of lessons) are about a different challenge, right, or privilege in the "real time" of being a citizen of God's kingdom. A Christian never knows what he or she will be encountering next.

The curriculum includes a website:

- [www.realtimefaith.net](http://www.realtimefaith.net), where students and teachers can access additional resources.

## HOW TO USE THE TEACHER'S GUIDE

- >> **STEP 1:** Read through the entire preparation section of the *Teacher's Guide* to become familiar with the lesson concepts. You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.
- >> **STEP 2:** Read the rest of the *Teacher's Guide* material for the week, including the student lesson. Get an idea of the options provided for teaching the concepts. Check for any additional resource material available at <http://RealTimeFaith.adventist.org>.
- >> **STEP 3:** Choose the specific options you will use in teaching the lesson. There are more options provided than you will be able to use. Try to choose something from each category: **Beginning**, **Connecting**, and **Applying**. Keep in mind that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word.
- >> **STEP 4:** Note when and how you will distribute or refer to the student lesson during the program. The student lesson for each week is integral to the teaching process and will be referred to throughout. The lesson should be distributed to the students (if they don't already have it) a week in advance so that they may study it in preparation for Sabbath School.
- >> **STEP 5:** Collect the materials you need to conduct the lesson. Once again, keep in mind that student participation is vital.
- >> **STEP 6:** Prepare the student lessons. If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week's lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)
- >> **STEP 7:** Keep the end in mind. Plan to wrap up your lesson with a summary of what the students have learned.

Teachers, in your role as a discipler of youth, the General Conference Sabbath School and Personal Ministries Department wants to help you in every way possible to be equipped for this important work. You are encouraged to go to [www.growingfruitfuldisciples.com](http://www.growingfruitfuldisciples.com). There you will find resources to help you be more intentional and fruitful in the discipling of your students.

# O V E R V I E W



## Real-Time Faith Sabbath School for Earliteens **Teacher's Guide**

### APRIL

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#### **POSITIVE READING CHOICES • 7 • / Character Building or Addiction**

Explores how reading choices shape worldview, wisdom, Bible reading, and many other things.

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#### **WORD UP! • 17 • / The *Bounty's* Bible**

Presents the Bible as God's primary method of communication and addresses problems in transmission of the message.

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#### **BEARING THE TITLE "CHRISTIAN" • 27 • / Wearing the Label**

Discusses what the label "Christian" means and whether one ever earns or loses the right to bear the title.

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#### **MISSION TO THE WORLD • 37 • / Into All the World**

Explores the impact that a worldwide mission to spread the gospel has on both our church and our personal lives.

# MAY

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## **THE BODY OF BELIEVERS AND MISSION • 47 • / World Changers**

Explains that both individually and corporately we are to share God's messages with others.

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## **SERVICE AND SERVANT LEADERSHIP • 59 • / Servant Leaders**

Discusses service as the essence of Christian leadership,  
and not just an add-on as it often is in secular leadership.

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## **THE CHURCH FAMILY • 69 • / Conquering Complacency**

Seeks to help students discover the spiritual strength available through diversity and inclusion.

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## **THE ART OF TEACHING • 79 • / Why Learn and Teach?**

Discusses the lifelong need for learning,  
while pointing out the obligation and privilege that teaching brings.

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## **MAKING CHOICES • 89 • / The Price You Pay**

Teaches the blessing, responsibility, and resources available for students to grow  
in their ability to make weightier and wiser choices.

# JUNE

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## **BALANCE AND MODERATION • 99 • / The Balancing Act**

Seeks to portray not only the importance of balance in lifestyle choices, but also reliance on God's power and guidance in making them.

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## **MEDIA AND ENTERTAINMENT, PART 1 • 111** **What Goes in Stays In**

Facing a culture that does not understand absolutes, and planting one's feet firmly on the Word of God as the source for truth and guidance.

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## **MEDIA AND ENTERTAINMENT, PART 2 • 121** **How Good Is Your Filter?**

Acknowledges the good and the bad in the media, and encourages students to learn to make critical decisions about what they will and will not allow themselves exposure to.

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## **JUDGING • 131 • / A Tale of Two Judges**

God is not simply telling us to mind our own business; He reminds us that we need His forgiveness to deal with the sin in our own lives so that we are able to help others.



# LIFESTYLES OF THE KINGDOM-MINDED

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REAL-TIME FAITH® is a Sabbath School curriculum offering  
an application-oriented study of Scripture for earliteens.

